

2014/15 Total Pupil Premium	£53,300.00
Staffing	£8,650.00
Early Birds Reading/Breakfast Club	£20,850.00
Attendance Messaging Service	£500.00
Intervention Programmes	£3484.00
Resources - Maths, Reading Books	£6,300.00
Early Years' Outdoor Provision	
Classroom support for a LAC	£6,790.00
Nurture Group, staffing and resources	£4,526.00
After School Clubs	£2,100.00
Total	£53,300.00

The impact of this spending by the end of 2014/15 was:

Staffing

Continuing to contribute towards the salary of the Learning Mentor to support vulnerable children and their families including improving attendance and progress in all aspects of school life.

In this school year, the Learning Mentor supported 14 children and their families at a safeguarding level to ensure their safety and well-being.

13 children were helped to improve their behaviour, anger and self-confidence and self-esteem issues through involvement with the Family Mentor.

The attendance of all monitored children has improved following work by the Family Mentor.

All this work helps the children feel more comfortable in school and therefore they achieve more. When attendance improves there is a direct link to improvements in learning. The work of our Family Mentor, with some of our most vulnerable or disadvantaged families, makes a significant contribution to their successful development in school.

Early Birds Reading Group

100% of PP children who accessed this provision made at least expected progress with 27% making outstanding progress.

Intervention groups

EYFS phonics

4/6 targeted children were Pupil Premium pupils and made outstanding progress throughout the year with 3 achieving ELG in Reading.

Numicon intervention

5/6 targeted children were pupil premium

3/5 made outstanding progress

Resources

Numicon Maths – implemented throughout school to raise standards in maths.

Phonic resources – to create phonic challenge areas throughout school and to all areas of provision to Practise and Apply phonic skills.

Early excellence Outdoor Project – training and 2 outdoor kits – construction and water play

Home reading scheme books

Nurture Group – furniture, equipment, food.

Early Years Outdoor Provision

To ensure that the outdoor learning provision matched the indoor learning environment on a larger scale and provided open end learning with a focus on Communication and Language, to narrow the gap, we enrolled on the Early Excellence Outdoor Project. This involved the resourcing of and the layout of the outdoor area in our Foundation Stage Unit.

Listening and Attention - 80% of Pupil Premium achieved expected and above (2+)

Understanding - 73% of Pupil Premium achieved expected and above (2+)

Speaking - 73% of Pupil Premium achieved expected and above (2+)

Classroom Support for LAC

1 child had 1 to 1 support 3 days a week throughout the year.

Nurture Group, Staffing and Resources,

16 children accessed this provision 12/16 targeted pupils were pupil premium. Children from both Reception and year 2 attended these sessions twice weekly for 18 weeks. The sessions intended to help these children modify their behaviour, manage their emotions (including anger) and build their self-belief.

Social Club

10 children accessed this provision 6/10 targeted pupils were pupil premium. Children from both Reception and year 2 attended these sessions twice weekly for 18 weeks. The sessions intended to help these children modify their behaviour and develop their social, emotional and personal skills to enable them to interact and work with others.

After school clubs

83 children (72% Pupil Premium Pupils) attended a variety of after school clubs including Athletics, martial arts and multi sports. All of our clubs encourage children to enjoy and participate in the wider life of school. All clubs support children's social, emotional and physical development, as well as self-confidence and self-esteem.