

2015/2016 Total Pupil Premium	£60,340.00
Staffing - Learning mentor	£13,831.00
SEN Teaching Assistant	£7,082.00
Early Birds Reading/Breakfast Club	£12,402.00
Attendance Messaging Service	£500.00
Intervention Programmes	£4,426.00
Resources - Early Years	£400.00
Classroom support for LAC	£3,996.00
Targeted Support	£10,042.00
After School Clubs	£3,226.00
Total	£55,905.00

***£4,835 to be carried over to 2016/17 to support Early Years Pupil Premium**

The impact of this spending by the end of 2015/16 was:

Staffing

Continuing to contribute towards the salary of the Learning Mentor to support vulnerable children and their families including improving attendance and progress in all aspects of school life.

In this school year, the Learning Mentor supported 15 children and their families at a safeguarding level to ensure their safety and well-being. In additional 4 families were monitored and supported with regard to attendance.

The attendance of all monitored children has improved following work by the Family Mentor.

All this work helps the children feel more comfortable in school and therefore they achieve more. When attendance improves there is a direct link to improvements in learning. The work of our Family Mentor, with some of our most vulnerable or disadvantaged families, makes a significant contribution to their successful development in school.

Early Birds Reading Group

21 children accessed this provision at some point through the year, of which 15 were pupil premium children.

10/15 67% of PP children who accessed this provision made at least expected progress with
7/15 47% of these making outstanding progress.

1 child made below expected progress

4 children joined our school during the year.

Overall progress for Pupil Premium pupils was outstanding in Year 1 in Reading.

Overall progress for Pupil Premium pupils was outstanding in Year 2 in Reading.

Intervention groups

Reception phonics

3/6 targeted children were Pupil Premium pupils and made outstanding progress throughout the year with 2/6 achieving ELG in Reading.

Reception Maths intervention

5/8 targeted children were Pupil Premium pupils with 3/5 making outstanding progress and achieving expected. The remaining 2 made outstanding progress.

Fun with Phonics

This is a family session which enables parents to develop an understanding of how phonics is being taught in Nursery. Parents get the opportunity to observe their children in phonics, become actively involved with their learning and make resources to use at home.

Lunchtime club

6 pupils attended this club to support disruptive behaviour and disengaged pupils to provide a calmer lunchtime. The club provided opportunities for children to play games, complete puzzles, build and create using a variety of construction kits and be imaginative in role play and small world provisions.

Early Years Outdoor Provision

2 x large sheds were purchased to provide outdoor Continuous Provision opportunities in Maths, Literacy and Writing to further develop the outdoor learning environment.

In **Reading** 71% achieved ARE

70% (7/10) Pupil Premium pupils achieved 2+ including 10% (1 child) working at exceeding.

In **Writing** 67% achieved ARE

70% (7/10) Pupil Premium pupils achieved 2+ including 20% (2 children) working at exceeding.

In **Maths (Number)** 76% achieved at 2+ ARE

80% (8/10) Pupil Premium pupils achieved 2+ including 20% (2 children) working at exceeding. 4% (2/7) SEN pupils achieved expected.

In **Maths (Shape, Space and Measures)**

71% achieved ARE.

60% (6/10) Pupil Premium pupils achieved ARE

Classroom Support for LAC

1 child had 1 to 1 support 3 days a week throughout the year.

After school clubs

83 children (72% Pupil Premium Pupils) attended a variety of after school clubs including Athletics, martial arts and multi sports and

Ocarina club – 5/6 PP pupils

All of our clubs encourage children to enjoy and participate in the wider life of school. All clubs support children's social, emotional and physical development, as well as self-confidence and self-esteem.

